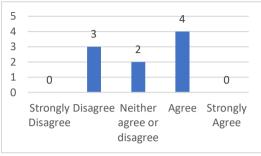
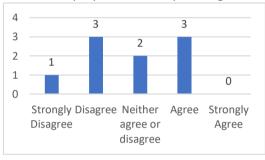
School Teaching Staff 2018

School Environment:

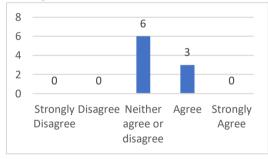
1. The school's schedule allows adequate time for teacher collaboration



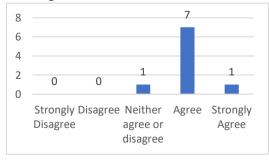
2. The school's schedule allows adequate time for teacher preparation and planning



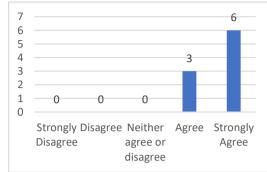
3. Student's at this school learn ways to manage time



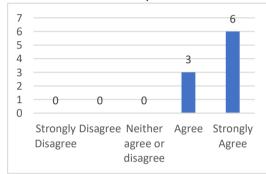
4. The school environment is adequate for learning



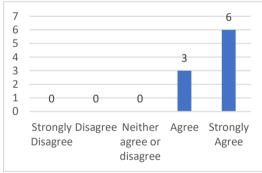
5. I take pride in the school



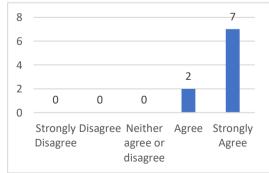
6. I feel safe in the hallways and bathrooms



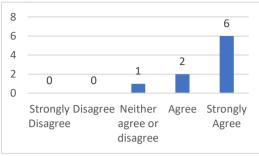
7. I feel safe in the classrooms



8. Students are safe at school

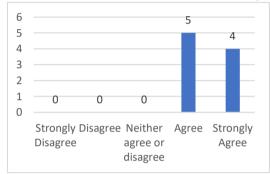


9. In this school, we teach ways to resolve disagreements

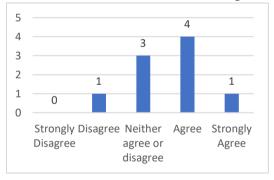


Teaching:

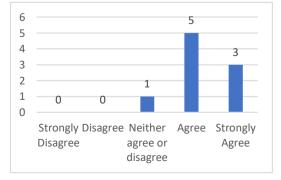
10. Students at this school care about learning



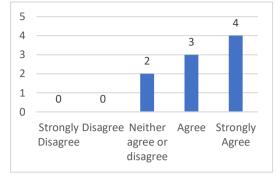
11. I spend a great deal of time dealing with students' social and emotional challenges



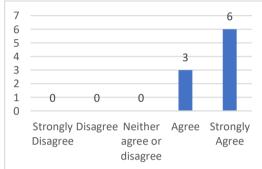
12. The school community has high expectations of all students



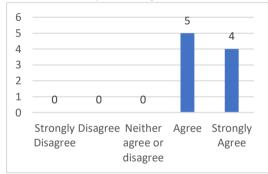
13. Students have pride in the school



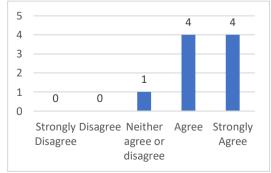
14. Students at this school have the chance to work independently



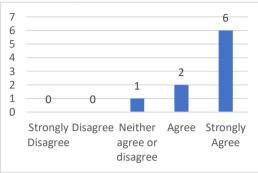
15. The school administrator gives me useful feedback on my teaching



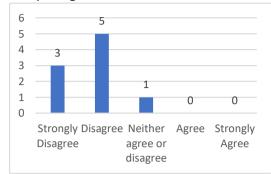
16. Students at this school are motivated to do the work



17. Students at this school are encouraged to think critically

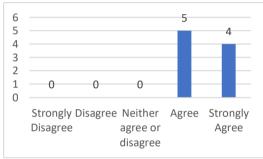


21. I spend too much of my teaching time on disciplining students

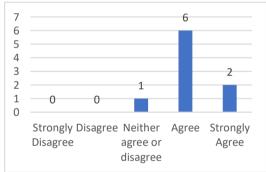


Relationships:

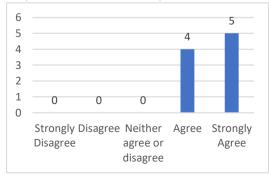
22. Teachers have close working relationships with each other



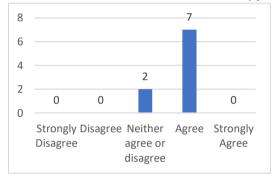
23. Teachers talk with students about ways to understand and control their emotions



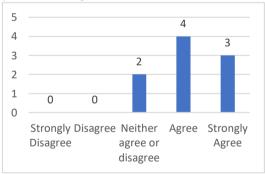
24. At this school, teachers are treated and respected as educational professionals



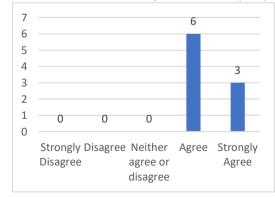
18. I have access to the tools I need to do my job

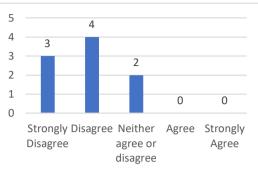


19. I would like more opportunities for professional growth



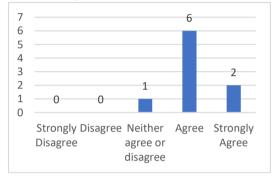
20. I look forward to coming to work every day



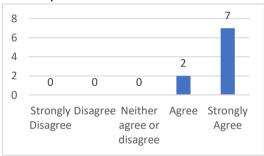


25. At this school, it is common for students to tease and insult one another

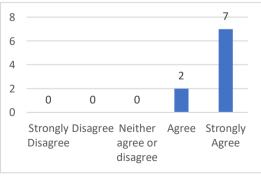
26. Parents respect their children's teachers



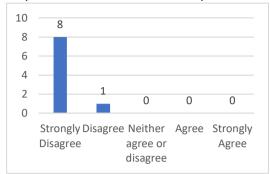
27. Adults who work in this school treat students with respect



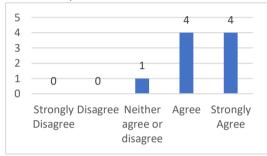
28. Adults who work in this school typically work well with one another



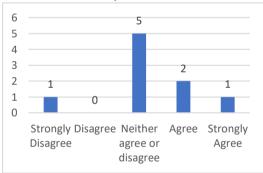
29. Many students at this school go out of their way to treat other students badly



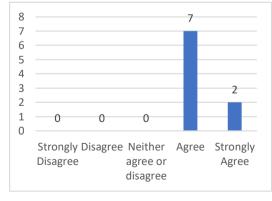
30. Teachers at this school build strong relationships with students

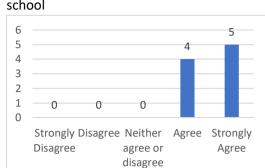


31. Parents are actively involved with the school



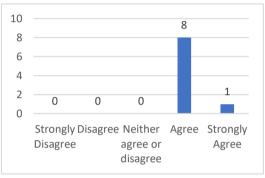
32. Students respect their teachers



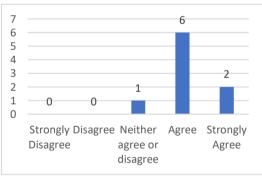


33. Parents are made to feel welcome in this school

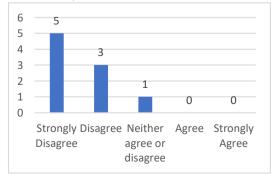
34. Parents are aware of what is expected of their child at this school



35. Parents care about how their child performs in school

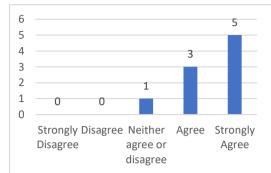


36. My role as teacher causes tensions with my relationships outside of school

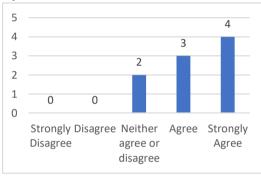


Administration (Principal and Board):

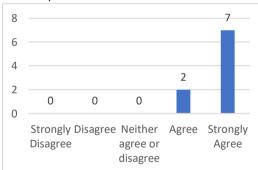
37. I am proud to tell others that I work at this school



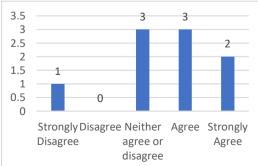
38. The school principal recognizes teachers for a job well-done



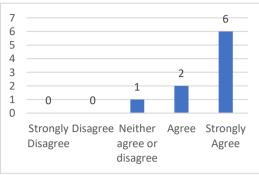
39. The school staff respects and embraces diversity



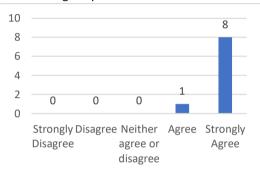
40. The school board communicates effectively with teachers



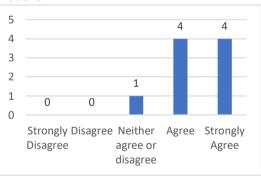
41. The school principal promotes the success of all students



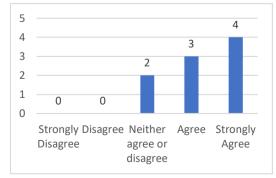
42. The school principal/ board holds themselves to the same high expectations as others



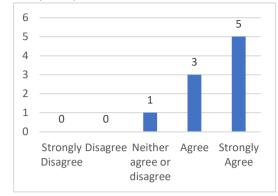
43. The school principal backs me up when I need it



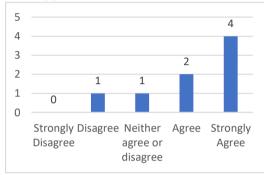
44. The school principal is aware of what goes on in the classrooms



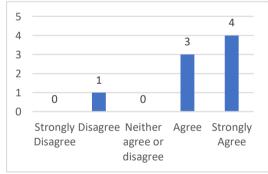
45. The principal is an effective administrator



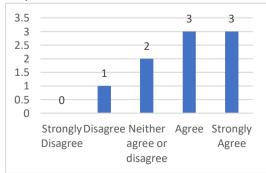
46. The school principal/board provides a safe and supportive work environment

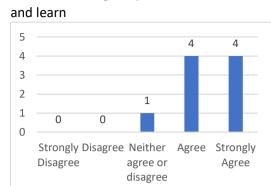


47. The school principal/board provides opportunity for frank feedback and listens to staff



48. The school principal delegates and empowers staff





49. This school is a good place for me to work and learn